



Uniting Education

Jahjumbeen Kindergarten and Child Care Centre

*Catering for 38 children
aged from Birth to 5 years*

Opening Hours
7:30 am to 5:30 pm
Monday to Friday
(closed for approximately 2
weeks over the Christmas
period and public holidays)



Acknowledgement of Country

Today we stand in footsteps millennia old.

May we acknowledge the traditional owners whose cultures and customs have nurtured, and continue to nurture this land, since men and women awoke from the great dream.

We honour the presence of these ancestors who reside in the imagination of this land and whose irrepressible spirituality flows through all creation.

(Jonathan Hill)

Jahjumbeen Kindergarten and Child Care Centre

We acknowledge the Jagera and Turrbal People as the traditional custodians of this land and pay our respects to elders past and present of the Jagera and Turrbal Nation and extend that respect to other Aboriginal people present.

Jahjumbeen Kindergarten and Child Care Centre

Providing quality early childhood services that offer children opportunities to explore, create and discover the natural world through play based learning.

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Welcome

The Uniting Church Queensland Synod is pleased to welcome you to Uniting Education Early Learning. The Uniting Church in Queensland has been serving families through childcare services, run by congregations and other church organisations such as Wesley Mission Queensland and UnitingCare since the opening of our first service, the Toowong Kindergarten and Child Care Centre, in 1964. From September 2021, all early learning services operated by the Uniting Church Queensland are consolidated within the Uniting Education Early Learning (UEEL) portfolio. UEEL embodies the Christian principles of love, forgiveness, respecting and serving others. We utilise a play-based learning programme and are committed to the values of equity, inclusiveness and care for the environment.

We welcome you and your family to Jahjumbeen Kindergarten and Child Care Centre. We look forward to the pleasure of getting to know you and your child and working in partnership throughout the duration of your child's learning journey at our service to ensure your time with us is a happy and rewarding experience.

As a non-profit organisation, United Education Early Learning Child Care Centres appreciate the generosity of others to help improve the diverse range of quality services. The centres may also conduct their own fundraisers with all money raised reinvested back in your child care centre.

Jahjumbeen is an approved Services operated by Uniting Education Early Learning for the Uniting Church in Australia, Queensland Synod, under the umbrella of the Approved Provider, the Uniting Church in Australia, Property Trust QLD (Q.).

The Nominated Supervisor manages the day-to-day operation of Jahjumbeen and reports to the Area Manager, Uniting Education Early Learning.



Mission Statement

We believe children are unique, competent and capable individuals who learn best through play, developing skills that enable them to become lifelong learners. Our early childhood services create responsive and sharing environments in our community where we want children to have a positive and memorable early childhood experience.

Our Service Philosophy

At Jahjumben Kindergarten and Child Care Centre we believe children are unique, competent and capable learners. We want every child to receive a positive and memorable early learning experience.

Our service provides safe, responsive learning environments and a dedicated team of passionate, qualified Educators who nurture and support each child's learning and development in rich and meaningful ways. We implement the National Early Years Learning Framework (EYLF) and our curriculum is a balance of child and teacher initiated learning experiences. We believe:

- children are unique individuals with rights, thoughts and feelings that are meaningful,
- children learn best through play,
- learning is a socially and culturally constructed process,
- transitions and routines are important for children to learn about socially appropriate ways of interacting,
- mixed age peer interactions promote better learning,
- supportive relationships encourage children's learning and development,
- diversity should be respected and celebrated while biases should be challenged and
- children should be guided to become active members of the community by connecting and contributing to their world.

Our Principles:

Every child experiences a sense of belonging and we create safe, nurturing and responsive environments for children and educators to explore and learn about the world together.

We listen to children's ideas and provide opportunities for children to extend on their interests, strengths and needs through 'play'.

We implement the Early Years Learning Framework and our programs are a balance between child initiated and teacher initiated learning experiences.

We value our team of Educators and provide ongoing professional development opportunities to keep their practice current and responsive to each child's learning and development.

We build on established relationships with families and value feedback to build best practice and be responsive to children and families.

We facilitate small and large group learning experiences throughout the day.

We create policies and procedures to promote equality and ensure the health, safety and wellbeing of children, families, educators and members of our community.

We employ Educators who are passionate about their work with children and their own professional development as reflective practitioners.

Our Educators adopt flexible roles to nurture, guide, co-construct and promote children's creativity in rich and meaningful ways.

We acknowledge and respect the original owners of the land.

We build on established relationships with families through mutual respect, trust and ongoing dialogue.



Guiding Principles

Our child care centres are bright and welcoming environments with experienced staff and Educators who are passionate about providing your child with the very best start in life.

We are committed to delivering quality services and educational programs for all children in our services through our Quality Improvement Plan. We regularly review the Plan and make changes where necessary to ensure we are doing the best we can in our services. We invite you to be part of this process. The Plan is available at all our services.

Our services are informed and shaped by a philosophy and practice that encourages full participation of all children and their families in everyday activities with their typically developing peers.

As Australia grows in multicultural and linguistic diversity so does the people who use our services. Uniting Education Early Learning Services are committed to providing a service that takes this diversity into consideration in the provision of all services. We encourage you to provide us with information about your culture so we can provide a service that meets your needs and helps us to improve our understanding of various cultures and their values, beliefs and customs.

The Uniting Church in Queensland upholds the goals of Closing the Gap for Indigenous people. Our child care services are committed to ensuring a better future for Indigenous children by providing suitable and culturally inclusive early childhood and family support services.

Our service delivery principles and practices are based on the belief that learning outcomes are most likely to be achieved when early childhood educators work in partnerships with families. Our partnership with you will be based on:

- valuing each other's knowledge of each child,
- valuing each other's contributions to and roles in each child's life,
- trusting each other,
- communicating freely and respectfully with each other,
- sharing insights and perspectives about each child and
- engaging in shared decision-making.



We respect your right to have a say in the services you receive from us.

We understand the family is the child's first and foremost educator and encourage families to be involved in children's learning. We recognise the benefits relationships between children, families and Educators has on children's development and ongoing learning and future outcomes. We aim to develop and maintain positive relationships built on respect, trust and ongoing two-way communication.

We are committed to providing a nurturing environment which guides children's development, wellbeing and promotes a sense of belonging.

Jahjumbeen Kindergarten and Child Care Centre is informed and directed by the Early Years Learning Framework. The Framework is based on the fundamental belief children are connected to family, community, culture and place from the moment of birth and as such, their lives are characterised by belonging, being and becoming.

Environments also need to be inclusive of all learners and offer a range of interesting and

challenging learning experiences meaningful to children's individual and collective needs.

Belonging acknowledges children's lives are based on connections with others and that relationships shape who children are and who they can become.

Being recognises childhood is a time to be, to seek and to make meaning of the world.

Becoming is understanding who children are and what they become is shaped over a period of time. It emphasises the value and importance of learning in having full and active participation in society.

The Early Years Learning Framework has on focus on five learning outcomes:

- children have a strong sense of identity,
- children are connected with, and contribute to, their world
- children have a strong sense of wellbeing,
- children are confident and involved learners and
- children are effective communicators.

We actively support a play-based learning approach which fosters children's sense of identity and wellbeing, supporting them in becoming confident learners and effective communicators.

We believe children learn best through play and strive to create a secure, safe and challenging environment that promote play interactions and learning. Your child will have opportunities to explore, discover and create in our early childhood curriculum. Play builds a positive sense of self for children through allowing them to:

- explore, identify, negotiate, take risks and create meaning,
- improve fine motor and gross motor skills and maintain physical health,
- develop imagination and creativity,
- be in an environment in which to practise social skills,
- build concentration and the inner motivation to take responsibility for their own learning.

Information on the content and operation of the educational program offered by the service and your child's participation in the program is available at all times.

Planning for your child's learning involves observing, gathering and interpreting information about your child to inform how we design the environment and learning experiences. We create a learning portfolio to map your child's growth and development.

Documenting the child's experiences and their responses to the environment makes children's learning visible to children, educators and families and promotes shared learning and collaboration.

Working in partnership with families, your educators will use the learning outcomes to guide their planning for children's learning. We invite you to participate in the development of learning profiles.

We commit to respecting your privacy and right to confidentiality.

Uniting Education Early learning will need to gather some information from you to assist in delivering our services to you. We are committed to ensuring any information gathered about you will only be shared with others with your agreement unless there is a legal obligation for the information to be shared. You have a right to access any information gathered about you and if you wish to access this information please contact the Director.



Media and Photography

No images of your child will be used, in any form (that is, social media, marketing, service documents) without prior consent from you.

Please note on the enrolment form you will be asked to consider giving permission for your child's photo to be used in:

- educational and Curriculum Development, (learning photos for home and recording learning),
- newsletters and service communication,
- website (Uniting Education Early Learning and Child Care website), and
- publicity events (posters, brochures, Family handbook).

Please make sure you understand what this request means for you and your child before you answer and if you have any questions about this, you can ask the Director for more information.

We commit to keeping in regular contact with you.

We produce a regular newsletter which provides information about the service with notices and events. We prefer to distribute it by email however, hard copies are available on request and copies are available in the parent area of the foyer.

Please ensure you keep your email contact details up to date with the office.

We have a suggestion box in the foyer area. Your feedback or suggestions regarding excursions, programs or any other matters relating to the children or the management of the service are welcome and will be fully considered.

We commit to providing information about the services you receive.

Our services have policies and procedures in place to ensure the health, safety and wellbeing of all people connecting with our services. Some of the information is in this Guide and other policies are displayed throughout the service. A folder with all the policies and procedures is available in the reception area.

We encourage families to be familiar with service policies and procedures and welcome feedback on matters which are of interest to you.



Policies and Procedures

Arriving and Leaving from the Service

What to do when I arrive at the service with my child?

Arriving at child care is an important part of the day for you and your child. There are some things that need to happen each time you arrive and leave the service so please read through the following information to ensure these times go smoothly for you, your child and the Educators.

On arrival at the service, you will have to:

- sign in at the kiosk
- put down the time of arrival
- please advise educators if contact numbers for the day are different.

This is a requirement of the Commonwealth Government and ensures your Child Care Subsidy is maintained.

We ask you to place your child's bag in their locker, put sunscreen on (if not done prior to arrival), and put drink bottles in basket.

Please place any bottles of formula, breast milk and milk in the nursery kitchenette area of the service and sign the Bottle Register Form. Please ensure your child is with their group before leaving the service.

What to do when I leave the service with my child?

Before leaving the service, you will need to:

- get an update from the Educator of your child's group to see what has happened in your child's day,
- Check the groups information area for information about the day
- collect your child's belongings
- sign out at the kiosk
- check to see if there are any forms that require your attention.



What happens if I am late to pick up my child?

It is important you contact the service to let them know if you are running late to pick up your child. Please also be mindful that our staff have responsibilities outside of work hours and should not be expected to remain beyond the centre's closing time. This can be stressful for your child. You should provide a time at which you expect to arrive.

You may have to pay a late fee. Late fees are not subsidised by the Child Care Subsidy scheme so you will be charged the full late fee in your next account.

Who can pick up my child?

Only an authorised person can collect a child from the service. You must complete an Authorisation Form for each person who will be collecting your child from the service. You will be required to provide proof of identity of the person by supplying documentation which has a photo and current address (for example, a driver's license, passport). This information will be photocopied and kept on file in the service. You will need to notify the service of any change to the normal collection arrangements for your child by:

- verbal notification, or
- a phone call from a parent/guardian.

The person collecting your child will have to provide proof of identity.

Child Protection

Children have the right to be free from harm and to play, learn and be cared for in a safe and secure environment. Our services uphold this right and are committed to the protection and physical, emotional and intellectual wellbeing of all children.

It is a legal requirement of early childhood professionals who suspect that a child is at risk of harm, or has sustained actual harm, to provide notification to the relevant child protection authority. Our services abide by these requirements and follow the procedures set out in the state legislation.

Child Court Orders

Please ensure we are aware of the details of any Child Court Orders, parenting orders or parenting plans that relate to your child/children attending our services. A copy of the order or plan will need to be provided to the service. It is very important to make sure the information is kept up to date.

Keeping children safe

Please close all gates and doors behind you as you go into and leave our services. We also ask you to be mindful of children's safety when using the car park and driveway entries and exits.

Immunisation

We are committed to the health and well-being of children in our care, families and our staff encourage immunisation.

From January 1 2016, Australian Government laws relating to immunisation have come into effect. Under these new laws, a child's immunisation status will affect family assistance payments. If a child does not meet the immunisation requirements for family assistance payments, Centrelink will inform families. From 1 January, 2016 a conscientious objection will be removed and no longer recognised as a vaccine exemption. Children with medical contraindications or natural immunity which are certified in writing by a General Practitioner or recognised immunisation nurse will still be exempt from the immunisation requirements.

We recommend you seek further information on how the Australian Government's law will affect your circumstances at www.humanservices.gov.au (search for immunising children).

If your child is not medically vaccinated or not up to date with immunisations, they will be required to stay away from care during outbreaks of vaccine preventable conditions (such as measles and pertussis) even if your child is well. You will be informed of recommend minimum exclusion periods by the Director in this event. In the event of an outbreak we will consult with the Public Health Unit and Staying Healthy in Child Care 5th Edition.

How do I make sure my child's

immunisation history is known to the service?

At the time of enrolment you will be required to provide a copy of your child's immunisation history statement. As your child's vaccines are updated we require you to also inform us of these updates so we can maintain our records.

An immunisation history statement is required to prove a child's immunisation status. An immunisation history statement is an official record issued by the Australian Childhood Immunisation Register (ACIR) or a letter from a recognised immunisation provider (e.g. General Practitioner or recognised immunisation nurse).

Families can obtain an immunisation history statement from ACIR for their child, free of charge at any time:

- Through Medicare Online Services, visit www.humanservices.gov.au/customer/services/medicare/mediare-online-accounts
- Through the Medicare Express App, available for download from Google Play and iTunes stores
- By emailing acir@medicareaustrali.gov.au supplying the child's full name, date of birth and Medicare Number
- By calling the Australian Childhood Immunisation Register on 1800653809
- In person at a local Medicare Service Centre.

Administration of Medication

What do I do if my child needs to take medication?

Medication (including prescription, over-the-counter and homeopathic medications) cannot be administered to a child at a service without authorisation by a parent/guardian.

If your child needs medication (including creams)

please complete all the details on the Medication Form and discuss this with your child's Educator.

Please ensure you deliver all medication to an Educator, so that it can be stored securely (out of children's access) and at the recommended temperature (e.g. in the fridge, cupboard etc). **It is vital that medication is not left in the child's bags where children may gain access.**

All medication must be administered:

- from its original container before the expiry or use by date,
- in accordance with any instruction attached to the medication or provided by a registered medical practitioner,
- for prescribed medications, from a container that bears the original label with the name of the child to whom it is prescribed, and

- with a second person checking the dosage of the medication and witnessing its administration
- details of the administration must be recorded in the medication record.

Only one age appropriate dose of Panadol will be administered in the case of a high temperature. Educators will make every effort to contact you prior to administering the Panadol. If the child continues to be unwell or in pain, you will then be contacted to arrange for your child to be picked up.



Medical Conditions

If your child has a specific health care need, allergies or medical conditions (for example, Asthma, Diabetes, Anaphylaxis), you will need to tell Educators either on enrolment or if a diagnosis takes place. We will need a medical management/emergency action plan signed by a medical practitioner.

A health risk minimisation plan is developed with you to ensure all possible actions are undertaken within the service to decrease the likelihood of your child experiencing adverse affects due to their medical condition. Our Educators will follow the instructions in the Plan in the event of an incident.

Our Educators may administer reliever medication (commonly used Ventolin, Asmol, Eqap, Airmir) without the parent's consent in an emergency. All our Educators are trained to how to manage Asthma and Anaphylaxis conditions.

It is your responsibility to provide the emergency equipment and consumable for the treatment of these conditions. You will be required to replace medication when it has been used or past its use by date (expired).

We do not allow nuts or products containing nuts (including tree nuts) to be brought into or served in food at any of the services. This is to protect the health and wellbeing of children attending the services who have been identified with severe life threatening responses to these products.

Illness

What happens if my child is sick?

If your child is unwell and or has a higher than normal temperature, unidentified rashes, had an occurrence of diarrhoea or vomiting in the past 24 hours or shows sign of pain, your child should stay at home until they are feeling better. Depending on the type and severity of the illness, you may be required to provide a Doctor's certificate before your child can return to care. You should check

with your service about when this may be required. If your child has an infectious illness (diarrhoea, vomiting, chicken pox, conjunctivitis or other similar conditions) they should be kept away from care for the duration of the exclusion period. The exclusion period will depend on:

- the ease with which the infection can be spread,
- the ability of the infected child to follow hygiene precautions and
- the severity of the disease/illness.

If your child becomes sick while in the care of the service, the educators will make a judgment as to the severity of the illness, notify you, give your child medication as permitted by you, administer first aid and if necessary phone an ambulance. (See Administration of Medication for more details). The Director of the service will liaise with you in relation to your child's return to care – in some instances a medical clearance may be requested.

What happens if my child is injured at the service?

If your child is injured while in care, our educators will attend to your child and apply first aid. Educators will document the event on an incident form that you will be requested to sign. You can request a copy. Where an injury is of concern to the Educator, we will contact you and where necessary contact Emergency Services.

Sleeping

We support the individual rest and sleep requirements of each child. Please ensure that you provide your child's preferred rest routine so that we are able to respond to the individual needs of your child.

For children who don't sleep, we will provide a range of relaxing experiences to extend and scaffold learning and interests.

We recommend and implement safe sleep practices in accordance with Red Nose guidelines at all times.

Excursions

Services may at times include excursions into the local and wider community. Excursions add richness to a centre based care environment by offering children the opportunity to connect in an exciting and meaningful way with their local community and nature.

Permission from parents/guardians is sought prior to participation in the excursion. Safety is an essential part of all excursions. All excursions are assessed for risk and first aid assistance is always available. We welcome family participation to assist with excursions.

Health, Nutrition and Wellbeing

We work in partnership with you to develop a healthy approach to nutrition and hygiene. Food provided by the service is nutritious and prepared and stored in a safe and hygienic way.

We respect the cultural and religious expectations and values of children and families.

Feedback and Concerns

Our mission is to walk alongside people in need offering care and compassion and promoting choice, independence and community well-being. In this spirit, we are committed to working with you to resolve any issues.

If your concern is with an individual staff member, please speak with them first. Staff are here to support you and your child, and will be open to discussing any feedback or concerns that you have. You may feel more comfortable speaking with the Director of the service, who will be able to make a time to discuss your feedback or concerns.

If you are still not satisfied with the response you can speak to the service's Area Manager, who can be contacted through the Director.

Alternatively, you can call Yolanda Borucki, who is the Manager- Early Learning Operations, on 0455886358. Yolanda can also be reached by letter at 60 Bayliss Street Auchenflower QLD 4066 OR Email: Early.Learning@ucaqld.com.au

An external agent such as the Queensland government's Department of Education, Early Childhood Education and Care can be reached on these details:

PO Box 15033

CITY EAST QLD 4002

Email: ecec@qed.qld.gov.au

Phone: 13 QGOV (13 74 68)

Leaving our services

If you are intending to leave of our service you must to provide staff with two weeks written notice so a planned exit for your child can occur. If you would like to attend again in the future you are welcome to complete an application for child care. There are times when we have to advise a parent/guardian we can no longer provide services to their child due to the need to place a child with a higher priority for access to our service. In this case, the service will provide written notice of the need to vacate care services and will assist in locating an alternative service wherever possible.

Feedback is important to us, when you leave our service, we may ask you to share your thoughts with us. This valuable information helps us continually improve people's experiences of our services.



Staffing

We have a dedicated team of committed and qualified Educators who nurture and support each child's learning and development in rich and meaningful ways. Educators are supported to carry out their roles and to be reflective practitioners, keeping up to date with contemporary early childhood theories and practice.

Please be aware Uniting Education Early Learning does not support private work arrangements between our staff and families who use the service. Parents should not ask staff to provide baby-sitting services in their homes or elsewhere.

Our Educators

Nominated Supervisor/Director

The Nominated Supervisor oversees the delivery of the service. They work closely with the team of Educators to implement the National Quality Framework and ensure all the regulatory and compliance requirements are met and there is a culture of continuous improvement.

Educational Leader

The educational leader has an influential role in inspiring, motivating, affirming and also challenging or extending the practice and pedagogy of educators. It is a joint endeavour involving inquiry and reflection, which can significantly impact on the important work educators do with children and families.

Lead Educators

Lead Educators undertake and fulfil the duties of a responsible person. Our Group Leader Educators plan, deliver and evaluate an engaging educational program that considers the needs, interests and strengths of each child. The program is linked to learning outcomes and the principles and practices of the Early Years Learning Framework (EYLF).

Assistant Educators

Assistant Educators work closely with Lead Educators and support the health, wellbeing and safety of each child. They support the implementation of the educational program.

Kindergarten Teacher

A number of our services operate an approved Kindergarten program in line with Queensland government guidelines. An engaging curriculum is developed and implemented by a Qualified Early Childhood Teacher guided by the EYLF.

The kindergarten teacher will also undertake the role and responsibilities of a responsible person.

Our Services

We provide care and education for 38 children. You are welcome to visit us at all times. Our age groupings are made up in the following way.



Nursery group: Up to eight children between birth to two years

Babies are provided with a relaxed nurturing and stimulating environment with a strong emphasis on the individual care needs of each child. This group focuses on developing positive and secure relationships between children and Educators. We focus on the individual care routine to ensure continuity between the service and home. Learning environments and experiences for our young children are rich in sensory and discovery experiences.

Pre-Kindy Group: Up to 10 children aged between two years and three years

A detailed and flexible program provides a variety of hand on learning experiences through play to enhance and stimulate children's learning and development of children of this age. The general program for the Pre-kindy group includes lots of activities designed to encourage lots of social learning in small and large group settings.

Through a rich play based environment our range of learning experiences help children skills of inquiry, investigation and critical thinking to build their early literacy and numeracy skills. Technology is also an important part of the curriculum, as is music and movement.

Many learning experiences and activities are designed to challenge and extend children's learning to promote the holistic development of their cognitive, social/emotional and physical abilities.

Kindergarten group: Up to 22 children aged three years and over

Our learning program is an approved Kindy program prepares the children for school entry. The teacher has a teaching qualification in Early Childhood Education.

The basis of our planning is careful observation and interaction with each child. By understanding each child's interests and developmental levels we

can devise an appropriate program. We attempt to extend the child's independence and decision-making skills to develop lifelong healthy attitudes and learning skills.

Our Kindergarten program is designed with reference to the Queensland Kindergarten Curriculum Guidelines and principles of The Early Years Learning Framework.

Because of the developmental importance of this prior to school year, parents are encouraged to regularly discuss their child's progress throughout the year and to attend Parent Nights whenever possible.

If your child is enrolled in our kindergarten learning programs the daily fee will not be any more than fees charged for three to five year old children who attend our service. Children who are four years old by 30 June in the year prior to school entry are eligible to attend the funded kindergarten program.

Transitioning between groups

When children are transitioning to an older age group, it is done over a period to time in consultation with lead educators and families. It involves you and your child visiting older age groups to ensure a smooth transition to a new group.



Enrolling in our services

Access to our Services

When allocating placements, the Uniting Church follows the Australian Government's request to prioritise children who are:

- at risk of serious abuse or neglect
- a child of a sole parent who satisfies, or parents who both satisfy, the activity test through paid employment.

Uniting Education Early Learning Child Care Services also have their own priorities for access to services and should your child have to vacate their place for a higher priority, the service will give you at least two months written notice. The Service will assist you to find alternative care arrangements across Uniting Education Early Learning Child Care Services.

Can I go on a waiting list for services?

Uniting Education Early Learning have their own priority of access for filling vacant spots. The following priorities are followed:

- **First Priority** - Children who are currently attending the service who need to move up to the next group or who are seeking additional days.

- **Second Priority** - Children of staff employed by Uniting Education Early Learning or children of program participants.
- **Third Priority** - Siblings of children who are currently attending the services.
- **Fourth Priority** – all other children.

Child Care Fee assistance

The Australian Government may provide financial assistance towards meeting the costs of your child's care. If you are eligible for fee assistance, you will need to let us know:

- your Customer Reference Number (CRN) which has been provided to you by the Family Assistance Office
- your child's Customer Reference Number which was also provided to you by the Family Assistance Office
- your date of birth (this may be the date of birth of the CRN Holder,
- your child's date of birth.

If you do not have this information (CRN) you can contact the Family Assistance Office on 13 61 50 or visit one of their offices. Locations can be found at www.familyassist.gov.au

Child Care Subsidy

Child Care Subsidy (CCS)

The CCS is assistance for families using approved child care services for work or training, studying and volunteering reasons. It is paid directly to services to be passed on to families.

You may be eligible for CCS and can submit a Child Care Subsidy claim using your Centrelink online account through myGov and complete your Child Care Subsidy assessment task. For more information on this process, visit education.gov.au/childcare. It is important that you notify them if your circumstances change.

Absent Days

CCS is paid for up to 42 absences for each child per financial year. These absences can be for any reason, including public holidays. In special circumstances, CCS may be paid beyond the 42 days. There is no limit on these days however you will be required to provide documentation to support your child's absence.

We recommend you provide documentation to support days away from the service.

Documentation can be:

- medical certificates
- shared care plans (signed by both parents)
- court orders.

Public Holidays

Our services are closed on public holidays. Fees apply for public holiday closures that fall on your usual day of attendance. CCS will not be paid for public holidays if 42 absences have already been used.

Regular Booked Days

If you need to change or cancel your child's regular booked days of attendance, you will need to provide the service with two weeks written notice. If your child does not attend any of the days, fees will still apply.

Child Care Fees

A bond is required to secure your child's enrolment. The bond will be held by the service and will be applied to fees owed upon your notification of your intention to leave the service two weeks prior to the exit date. The bond will be refunded if fees have already been paid for the notice period.

If your child is enrolled in our kindergarten learning programs the daily fee will not be any more than fees charged for three to five year old children who attend our service. Children who are four years old by 30 June in the year prior to school entry are eligible to attend the funded kindergarten program.

If families are disadvantaged and meet the eligibility criteria for additional assistance, funding is available to reduce child care fees to ensure that children are able to access educational programs. Eligibility is determined by Kindergarten Funding Guidelines.

Please refer to the Fee Schedule for information on our fees and charges.



My Child at Child Care

How do I assist my child to settle into child care?

Settling into a new environment and routine can be difficult for some children. Each child responds in a different way to these changes and if you think your child will need some help to adjust, please speak with our staff who will be able to assist you.

What do I pack for my child?

Each room will have a place for your child's belongings within the service. All items are named. This will help Educators to locate all your child's belongings if they are discarded or removed from their bag during the day. We have a Lost Property Box so please check there for misplaced items. Unclaimed items are donated to charity.

Please note the service does not take responsibility for loss or damage to personal items brought into the service.

It may take some time to work out what your child needs to attend child care. Suggested items are:

- a bag to carry all your child's belongings in,
- hat (wide brimmed bucket or legionnaire style) / sunscreen and shoes (that are easy to put on),
- change of clothes that are appropriate for the

weather (for use in painting activities and so on),

- if your child is learning to use the toilet you may need to supply extra spare clothing in case of accidents so your child continues to feel comfortable throughout the day,
- water bottle,
- any specific items discussed with your educator during orientation, (ie medications, insect repellent, nappy rash cream etc),
- your child's special comforting item if needed (stuffed toy, blanket etc).
- Linen for your child to use during rest.

Please discuss with your educator any additional items that may be required for your child.

Please check your child's bag every morning before arriving at the service. It is important for the safety of your child and the other children in care that there are no dangerous items in your child's bag (medications, batteries, money, cigarette lighters, small toys that pose a choking hazard).



What will my child's day be like?

About your child's day

Your child's group will follow a flexible routine for the day to give your child a consistent, predictable and engaging environment. The routines will be designed to best meet the needs of the children in care. Your educators will talk to you about your child's sleeping and eating patterns within the daily routine, and incorporate these into the routine. Using the EYLF as a guide, and the ages and interests of the children attending, your educators will provide an engaging educational program.

Meals and drinks

We provide morning tea, lunch, afternoon tea and a late snack. Our menu is designed to ensure children have up to 50 per cent of their daily nutritional requirements while in our care. Our on site cook provides a tasty menu to suit the ages of the children. For young infants we provide a freshly prepared vegetable mash and liaise closely with you regarding the planned introduction of new foods into their diet as appropriate.

The menu is on display in the kitchen and other notice boards around the service. We provide only milk and water with each meal. Drinking water is freely available throughout the day. It is recommended each child bring their own water

bottle or cup for hygiene reasons. We will email the menu to families each week.

Allergies and special dietary requirements are catered for.

Meal times are a valuable time for children to interact and socialise. We provide an environment to encourage this.

How will the educators foster my child's wellbeing?

We draw on a wide range of flexible approaches to support a child's individual needs that encourages children to build resilience. In no way will physical, verbal or emotional punishment that humiliates, frightens or threatens children be tolerated.

Your educators will work in partnership with you to develop approaches to support your child's wellbeing. The approaches will be guided by the service policies, age of the children and contemporary early childhood practice.

Celebrations

We recognise celebrating special occasions is important to children and families. It is our practice to provide a small cake for each child's birthday, if you have queries please speak with your child's educator. We welcome family participation.

Jahjumbeen Kindergarten and Child Care Centre is an approved service with the Australian Children's Education and Care Quality Authority (ACECQA) regulated by the Office for Early Childhood Education and Care. Our services are based on the principles and practices outlined in the Education and Care Services National Law Act 2011 and Education and Care Services National Regulations 2011 CCB Approval Number 4-2UJJPDO QSA Service Approval Number: CS-00078180



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